

MyEducation BC

**School District 79
Cowichan Valley**

**District
Implementation
Plan**

June 10th, 2014

Version History

Version	Date	Description	Reviewed By
1.0	2014-03-28	Template for District Implementation Plan	Glen, Sandra and Senior Staff
2.0	2014-04-04	Senior Staff approved high level District Implementation Plan	Glen, Sandra, Joe and Robert (Bob)
3.0	2014-04-16	Language edits	Glen, Sheryl, Roma
3.1	2014-04-23	Executive Summary Edits	Glen, Sheryl, Roma
3.2	2014-05-01	Risk Assessment & Conversion Plan Update	Glen, Sandra
3.3	2014-06-10	School Implementation Schedule Change	Glen, Sandra and Senior Staff

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1 Purpose of This Document

The purpose of this document is to provide a roadmap for implementation of the MyEducation BC Student Education System in the Cowichan Valley School District 79.

2 Overview

2.1 Executive Summary

In support of personalized learning and a 21st century learning agenda, the Cowichan Valley School District has chosen to proceed with implementation of the MyEducation BC Student Information System. The planned schedule to legacy the existing BCeSIS out of production and to have all schools utilizing the majority of features in MyEducation BC is to take sixteen months. The plan involves the following key strategies:

Communications

Of paramount importance is communication to each of the stakeholder groups that will be learning the new system. A final communications plan will be approved by Senior Staff in April 2014 and will include a dedicated blog accessed at the web address <http://sisimplementation.sd79.bc.ca>. The blog will allow district staff to be kept up to date on the status of each implementation stage and important alerts. Moreover, a working group comprised of Senior Staff, Clerical Staff and Teaching Staff will be commissioned to provide critical feedback on the planning and implementation process.

Staged Roll Out

Implementation of MyEducation BC will take place in multiple stages or sprints. The initial go live service level will be to replace the existing BCeSIS services in a direct one-to-one swap. This means that the extra features now available in MyEducation BC will be supported with training over the sixteen month roll out and not at the initial activation of the product in schools. Core functionality and services that allow schools to “open the doors” in September will be the initial focus of implementation and training.

The first stage of implementation will involve Lake Cowichan Secondary School and all fourteen Elementary schools being prepared to open in September 2014 on MyEducation BC. In November Frances Kelsey Secondary will go live, followed by Cowichan Secondary in January and then Chemainus Secondary, Alternate and Distributed Learning in February and March of 2015. (see **Appendix B** for the schedule).

Staffing

Any significant change requires adequate support for successful adoption. Taking our learning from the implementation of BCeSIS, we know MyEducation BC will require dedicated leadership and staff if we want implementation to be successful and completed within the proposed sixteen month time frame. The District Principal of Technology Services along with the Student Information System Coordinator will steer the implementation project team. The staffing strategy beyond the two previously stated positions is to assign two of our existing Technology Staff to the implementation project at .5 time (a total of 1.0 fte staffing), knowing that this time will flex from the above half time threshold during peaks in implementation. The two technology staff

assigned to the implementation team will be replaced through the hiring of two .5 Technicians for one year. Under this model, the reassigned staff will slide back into their broader technology support roles at the end of implementation, keeping the knowledge and expertise available for the long term, rather than having it leave the district at the end of the project. In concert with the Technology Staff, we will increase the District Technology Coordinator position to 1.0 fte (subject to budget process approval). The Coordinator will focus on implementation of our “Instructional Technology Services Plan,” as well as provide onsite mentorship in using MyEducationBC for attendance, gradebook and student and teacher portals.

Training Model

The training model is a train-the-trainer concept where the district trainers will receive their training from the Fujitsu team and then in turn train the field staff in use of MyEducation BC and any resulting business process modifications that arise from implementation. The training model will be one of introductory workshops for field staff followed by on demand side-by-side support in the early phase of implementation. Once schools are fully implemented and user capacity builds, leaders and mentors will naturally arise within the system to provide peer support. There will be release time for workshop sessions and to help facilitate those people who choose to offer mentorship to others as we move to full implementation.

The Cowichan Valley School District is excited to initiate implementation of the MyEducation BC system. The new system will immediately alleviate significant challenges we face with the existing student information system’s inability to function on most tablet and hand held device platforms due to the required support for the Java Run Time Environment (JRE), as well as removing the continually expanding challenges in supporting the Apple Mac operating system and Windows within an older JRE. Furthermore, we anticipate that MyEducation BC will alleviate many of the user frustrations that have occurred due to the lack of features and flexibility in the existing provincial student information system.

2.2 Sponsorship

The implementation of MyEducation BC is fully endorsed by the Superintendent, Mr. Joe Rhodes, as well as the Secretary Treasurer, Mr. Robert Harper and all other Senior Staff members. Mr. Rhodes is pleased to see the school district finally moving to one unified system that provides consistent, district wide data to support the educational directions of the Cowichan Valley School District.

2.3 Team Contact Matrix

District Team	Name / Title	Email	Phone
Executive Sponsor	Joe Rhodes - Superintendent	jrhodes@sd79.bc.ca	(250)748-0321
Executive Sponsor	Robert Harper - Secretary Treasurer	rharper@sd79.bc.ca	(250)748-0321
Project Manager	Glen Posey - District Principal Technology Services	gposey@sd79.bc.ca	(250)748-0321
SIS Coordinator	Sandra Whiting - Student Information System Coordinator	swhiting@sd79.bc.ca	(250)748-0321

2.4 Team Meeting Schedule

Team Meeting Schedule		
Meeting Date	Meeting Topic	Invitees
March 31 st , 2014	Implementation Plan Review	Senior Staff
April 1 st , 2014	Implementation Plan Shared with DTAC for feedback	District Technology Advisory Committee
June 30 th	SIS Implementation Team finalizes implementation plan	Representatives from Senior Staff, CUPE, Cowichan Valley Teachers Federation and Technology Department
Once Per Month	TBA	Working Group / TBA

3 Infrastructure Readiness

Infrastructure Readiness		
School Name	Rating	Notes
Chemainus Secondary School	Good	<ul style="list-style-type: none"> 10 mb PLN + 50 mb Shaw connection Enterprise wireless in place Office computer equipment to current specification
Cowichan Secondary School James St Campus	Satisfactory	<ul style="list-style-type: none"> 100 mb PLN Enterprise wireless in place Office computer equipment functional, but scheduled for upgrade next year
Cowichan Secondary School Quamichan Campus	Satisfactory	<ul style="list-style-type: none"> 100 mb PLN Enterprise wireless in place Office computer equipment functional, but scheduled for upgrade next year
Cowichan Valley Open Learning	Satisfactory	<ul style="list-style-type: none"> 10 mb PLN + 50 mb Shaw connection Enterprise wireless in place Office computer equipment functional, but scheduled for upgrade next year
Frances Kelsey Secondary	Satisfactory	<ul style="list-style-type: none"> 60 mb PLN Enterprise wireless in place Office computer equipment functional, but scheduled for upgrade next year
Lake Cowichan School	Satisfactory	<ul style="list-style-type: none"> 10 mb PLN + 50 mb Shaw connection Enterprise wireless in place Office computer equipment functional, but

		scheduled for upgrade next year
Alex Aitken Elementary	Good	<ul style="list-style-type: none"> • 10 mb PLN + 50 mb Shaw connection • Enterprise wireless in place • Office computer equipment to current specification
Alexander Elementary	Good	<ul style="list-style-type: none"> • 10 mb PLN + 50 mb Shaw connection • Enterprise wireless in place • Office computer equipment to current specification
Bench Elementary	Good	<ul style="list-style-type: none"> • 10 mb PLN + 50 mb Shaw connection • Enterprise wireless in place • Office computer equipment to current specification
Chemainus Elementary	Good	<ul style="list-style-type: none"> • 10 mb PLN + 50 mb Shaw connection • Enterprise wireless in place • Office computer equipment to current specification
Thetis Island	Good	
Ecole Cobble Hill Elementary	Good	<ul style="list-style-type: none"> • 10 mb PLN + 50 mb Shaw connection • Enterprise wireless in place • Office computer equipment to current specification
Crofton Elementary	Good	<ul style="list-style-type: none"> • 10 mb PLN + 50 mb Shaw connection • Enterprise wireless in place • Office computer equipment to current specification
Discovery Elementary	Good	<ul style="list-style-type: none"> • 10 mb PLN + 50 mb Shaw connection • Enterprise wireless in place • Office computer equipment to current specification
Drinkwater Elementary	Good	<ul style="list-style-type: none"> • 10 mb PLN + 50 mb Shaw connection • Enterprise wireless in place • Office computer equipment to current specification
George Bonner Elementary	Good	<ul style="list-style-type: none"> • 10 mb PLN + 50 mb Shaw connection • Enterprise wireless in place • Office computer equipment to current specification
Khowhemun Elementary	Good	<ul style="list-style-type: none"> • 10 mb PLN + 50 mb Shaw connection • Enterprise wireless in place • Office computer equipment to current specification

Maple Bay Elementary	Good	<ul style="list-style-type: none"> • 10 mb PLN + 50 mb Shaw connection • Enterprise wireless in place • Office computer equipment to current specification
Ecole Mount Prevost Elementary	Good	<ul style="list-style-type: none"> • 10 mb PLN + 50 mb Shaw connection • Enterprise wireless in place • Office computer equipment to current specification
Palsson Elementary	Good	<ul style="list-style-type: none"> • 10 mb PLN + 50 mb Shaw connection • Enterprise wireless in place • Office computer equipment to current specification
Tansor Elementary	Good	<ul style="list-style-type: none"> • 10 mb PLN + 50 mb Shaw connection • Enterprise wireless in place • Office computer equipment to current specification

4 Project Timeline

Project Timeline	
Project Phase	Dates/Date Range
See Appendix B	April 2014 – November 2015

4.1 Functional Adoption

Functional Adoption – Secondary Schools		
Area	Anticipated Go-Live	Notes
Registration	September 2014	
Attendance	September 2014	
Gradebook	November - December 2014	
Scheduling	September 2014	For new walk-in registrations and student changes
Teacher Portal	March – September 2015	
Student Portal	March 2015 – September 2015	
Parent Portal	September – November 2015	
SPED	September 2015	

BCeSIS direct replacement functionality for initial go live stage at schools includes:

- Attendance

- Archiving and Backup
- Course Management
- Data Analytics (Quick Charts)
- Demographics
- Enrolment and cross enrolment
- Grade Management (Transcripts, GPA, etc.)
- Fees tracking
- Incident Tracking
- Ministry Reporting (1701, TRAX, SADE, Class Size)
- Report Cards
- Reports and reporting (Queries, Filters, and Quick Reports and Print)
- Student Scheduling (Course Selection and Walk-in Scheduling)
- School Scheduling (Master Timetable build)
- System Administration (District and School Setup, etc.)
- Teacher Gradebook

4.2 Roll-Out Strategy

Roll Out Strategy			
School Name	School Type	Conversion Date	Go Live Date
Chemainus Secondary School	Secondary	January – March 2015	August 2015
Cowichan Secondary School	Secondary	December 2014	August 2015
Frances Kelsey Secondary	Secondary	October 2014	November 2014
Lake Cowichan Secondary School	Secondary	July- August 2014	February 2015
Cowichan Valley Open Learning	Alternate	January – March 2015	March - April 2015
Distributed Learning	DL	January – March 2015	August 2015
Chemainus Elementary / Thetis Island	Elementary	July- August 2014	August 2014
Palsson Elementary	Elementary	July- August 2014	August 2014
George Bonner Elementary	Elementary	July- August 2014	August 2014
Alex Aitken Elementary	Elementary	July- August 2014	August 2014
Alexander Elementary	Elementary	July- August 2014	August 2014
Bench Elementary	Elementary	July- August 2014	August 2014
Ecole Cobble Hill Elementary	Elementary	July- August 2014	August 2014
Crofton Elementary	Elementary	July- August 2014	August 2014
Discovery Elementary	Elementary	July- August 2014	August 2014
Drinkwater Elementary	Elementary	July- August 2014	August 2014



Roll Out Strategy			
School Name	School Type	Conversion Date	Go Live Date
Khowhemun Elementary	Elementary	July- August 2014	August 2014
Maple Bay Elementary	Elementary	July- August 2014	August 2014
Ecole Mt. Prevost Elementary	Elementary	July- August 2014	August 2014
Tansor Elementary	Elementary	July- August 2014	August 2014

4.3 Security and Identity Management Plan

1. All user accounts will be created and managed by the School District L1 for MyEducation BC and Technology Department technical staff where appropriate.
2. User accounts will be created in May/June for all staff.
3. Password changes will be centralized and completed by the Technology Department technical staff or by the end user if this option is made available.
4. User accounts for new staff will be created at the time of training.

4.4 Training Schedule

Training Schedule		
Training Topics	Training Dates	Required Attendees
District and School Administration	June, July and August 2014 for September 2014 go live schools October 2014 for November 2014 go live schools December 2014 and January 2015 for January and February go live schools	Implementation Team
District and School Fundamentals	See above	Principals, Counsellors, Counselling Secretaries, Secretaries
Attendance Management	See above	Principals, Counsellors, Counselling Secretaries, Secretaries
Enrolment Management	See above	Counselling Secretaries, Counsellors, Principals
Incident Management	See above	Principals
Grade Management	See above	Principals, Teachers, Counselling Secretaries, Counsellors
Daily Scheduling	See above	Principals, Counsellors, Counselling Secretaries,

		Secretaries
Teacher Gradebook Training	See above	Principals, Teachers
Scheduling	March – April 2015	Principals, Counsellors, Counselling
Peripheral Training Topics	Training Dates	
Special Education - Administration	June, July, August 2015	Student Support Services Admin and District Resource Teachers
Special Education - Teachers	September, October 2015	School based Resource Teachers

5 Resource Strategy – Pre and Post Implementation

Resource Strategy		
Resource Function	Pre-Implementation	Post Implementation
Executive Sponsors	Senior managers support the process of MyEducation BC roll out through the Project Manager and Implementation Team.	Senior managers monitor challenges in the system and new directions required for improvements in consultation with the Implementation Team.
Project Manager	Project lead and champion of implementation project.	Continued monitoring of how MyEducation BC is meeting the needs of the school district. Coordinates updated training and business process changes as required.
SIS Coordinator Data Validation Coordinator Configuration and Extension Coordinator District Training Coordinator	Staff member is dedicated to managing the business processes that support implementation and use of MyEducation BC.	Staff member provides L1 support and training for district on an ongoing basis.
Technical Support Staff 1	Specific staff dedicated to the implementation process from within the Technology Department.	Staff continues to provide support based on the expertise developed during implementation.

6 Conversion Plan

6.1 Data Validation and Verification

Schools opening their doors in September on MyEducation BC will complete data accuracy reviews of their existing BCeSIS information under the guidance of the Student Information System Coordinator. This review will include looking at demographics accuracy, alerts, and use

of specific fields for storing non-standard data. Non-standard data will not map correctly in the conversion process, so schools need to ensure that they have the data backed up if it is critical to retain. This data validation will take place during the Month of June, followed by a review of the first test conversion from BCeSIS to be completed by Fujitsu in the June – July time frame. Schools going live after August 2014 will complete the same data validation prior to going live.

7 Localized Configuration (Future)

Configuration

TBA

8 Business Process Change Fit Gap

Business Process Change Fit Gap		
Current Business Process	Anticipated Change	Business Driver
Ministry Reporting	Processes anticipated to remain the same	Requirement
Report Cards – Secondary	Presently completed out of BCeSIS and SSDAS will move to MyEducation BC	Requirement and improved functionality
Secondary – Grade Book	Currently Adhoc will move to MyEducation BC	Improved functionality
School Portal	Presently schools utilize WordPress Blogs as their websites. Migration will begin to MyEducation BC if the module is superior.	Communication to home and community
Parent Portal	Parent Portal services are presently offered through the SSDAS system. Migration to MyEducation BC will take place if the module is superior.	Improved communication school to home
Student Portal	Student Portal services are presently offered through the SSDAS system. Migration to MyEducation BC will take place if the module is superior.	Student learning and collaboration abilities
Teacher Portal	Teacher Portal services are currently offered through a custom WordPress configuration. MyEducation BC will take place if the module is superior.	Student learning and communication
Report Cards – Elementary	Report Cards are presently offered through the SSDAS system. Migration to MyEducation BC will take place if the module is superior.	Requirement and improve functionality
Elementary – Grade Book	Adhoc will move to MyEducation BC where needed	Improved tracking of student learning

9 Communication Plan

Communications Plan		
Stakeholder	Format	Time Frame
Senior Management	Bi-weekly updates face-to-face	April 2014 – March 2016
District Working Group	Monthly or as needed face-to-face	April 2014 – March 2016
Human Resources	As required face-to-face	April 2014 – March 2016
Principals	Web blog updates as needed (daily, weekly, monthly), email, face-to-face	April 2014 – March 2016
Teachers	Web blog updates as needed (daily, weekly, monthly), email, face-to-face	April 2014 – March 2016
School Clerical Staff	Web blog updates as needed (daily, weekly, monthly), email, face-to-face	April 2014 – March 2016
Secondary Counsellors	Web blog updates as needed (daily, weekly, monthly), email, face-to-face	April 2014 – March 2016
Student Services	Web blog updates as needed (daily, weekly, monthly), email, face-to-face	April 2014 – March 2016
Parents	Web blog updates as needed (daily, weekly, monthly), email, face-to-face	April 2014 – March 2016
Unions	Meetings as needed face-to-face	April 2014 – March 2016
Students	Classroom instruction	April 2014 – March 2016

10 End User Support Strategy

10.1 Pre-Implementation

Meetings with all stakeholder groups to share the implementation plan will be held. Clearly defined go live functionality will be outlined to set expectations of what will be supported during the initial implementation phase. All stakeholder groups will be directed to the blog site sisimplementation.sd79.bc.ca for regular updates. The Implementation Team will begin regular communication and meetings at schools to steer the preparation for going live.

10.2 During Implementation

Support will be provided through a series of introductory large group training sessions, followed up by site specific small group and side by side training. A team of four dedicated staff will comprise the Implementation Team and will be assigned to specific schools and be available for onsite, just-in-time, side-by-side support during the first days of implementation at each school.

10.3 Post Implementation

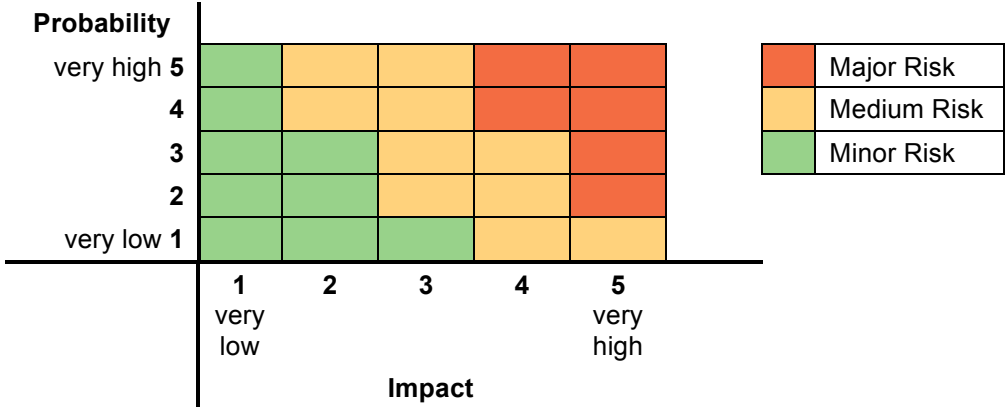
The Student Information System Coordinator will provide Level 1 business process support and update / refresher training on a continuing basis.



11 Risk Management Plan

11.1 Severity Matrix

The following matrix is used to determine Risk Severity for each risk evaluated in the Risk Assessment area of this document:



11.2 Risk Assessment

Risk Assessment	
<p><i>Risk Severity is calculated by multiplying the Probability with the Impact evaluated (1*1=1 (very low), 5*5=25(very high)). The Risk Severity corresponds to the color of the cell at the intersection of its impact and probability ratings.</i></p>	

#	Risk Description	Probability	Impact	Risk Severity	Mitigation Plan
1	Weak School Administration buy-in	1	5	5 Low	Principals are excited to be moving to MyEducation BC
2	Weak Clerical Staff buy-in	1	5	5 Low	Discussion with clerical staff to date are very positive. Present concerns raised come from not knowing what to expect in these early stages.
3	Weak Teacher/Union buy-in	2	4	8 Med	Teachers are asking for the features which will come available in the MyEducation BC. No negative push back is anticipated.
4	Password misuse / FOIPPA concerns	1	5	5 Low	No anticipated concerns.
5	Lack of network stability and bandwidth	1	5	5 Low	Bandwidth has been purchased for all schools to supplement PLN and extensive enterprise wireless work

					completed over the past three years.
6	Limited access to computers / tablets	1	5	5 Low	A technology plan is in place with assigned budget to provide adequate access to technology.
7	Unrealistic expectations of available features and functionality at go live and throughout implementation	2	4	8 Med	There will be clear communication to stakeholders and school staff prior to going live about features that will be supported during the initial go live stage as well as features that will be deferred to later in the implementation process.
8	Poor technological literacy of users	2	4	8 Med	Mentors embedded inside of technology plan as well as trainers from the MyEducation BC Implementation Team will support end users in their improving of technological literacy.
9	Budget pressures	2	4	8 Med	Barring any unexpected budget pressures, we have Senior Staff support and recognition of the need to support implementation through adequate resourcing.
10	Significant clerical staff re-assignments	4	4	16 High	Staff re-assignment due to retirements and leaves often cause significant clerical shuffles at critical times in the school year. Should such a shuffle occur, staff that have been trained to support a school going live may not be available during the anticipated implementation. To mitigate this, extra support will be made available to quickly bring a transferred or newly hired staff member up to speed in the position.
11	Significant teacher staff re-assignments	3	3	9 Med	Teachers may change positions or be newly hired. Training will be made available as needed.
12	Implementation team capacity to adequately support multiple schools at the same time through initial go live stage	2	5	10 High	There will be a well staffed support team in place for the 16 month implementation. We do not anticipate any challenges in providing support, but do recognize that should an unlikely event occur such as illness it would create significant pressure on support level and/ or implementation schedule.
13	Labour disruption due to Teacher Strike / Job Action	4	4	16 High	Implementation will be focused on office data requirements, features that support curriculum and instruction will be implemented after any labour disruption. Senior Staff will work with the Teacher's Union as required to develop a plan to support Counsellors who will use the MyEducation BC in their job

					function and will require training.
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12 Completion Criteria Checklist

Completion Criteria		
Required District submissions	Status	Date Submitted/ Anticipated
Memorandum of Understanding	Complete	30-Dec-2013
Implementation Team Contact Matrix	Complete	30-Dec-2013
Implementation Planning Workshop	Complete	6-March-2014
District Implementation Plan	Complete	04-Apr-2014
Rollout Strategy	In Progress	30-Apr-2014
Security Matrix	In Progress	30-June-2014
Train-the-Trainer Workshops	Complete	May 2014
Training Plan and Schedule	Complete	April 2014
End User Training	In Progress	June – August 2014
Data Validation Checklist	Awaiting Provincial Team	TBA
Completion Criteria Checklist	In Progress	TBA
SPED module deployed for all schools	In Progress	TBA
All schools operating on MyEducation BC	In Progress	September 2015

13 Approval

On behalf of **School District No.79 Cowichan Valley** I acknowledge that I have participated in the development of this document and hereby signify my approval of the implementation plan herein described:

Mr. Joe Rhodes

A handwritten signature in black ink, appearing to read "Mr. Joe Rhodes", written over a horizontal line.

Superintendent of Schools

Date : April 7th, 2014

Appendix A

District Role Descriptions	
Executive Sponsor	<ul style="list-style-type: none"> • Serves as chief proponent of the MyEducation BC Implementation in the District • Produces district-wide communications for major milestones and user responsibilities • Supports and advances positive change management within the district. • Oversees and approves changes in business processes within the district.
District Project Manager	<ul style="list-style-type: none"> • Manages MyEducation BC implementation for the district. • Assigns implementation responsibilities to the District Implementation team. • Ensures timelines are met from the District Implementation Team. • Serves as main contact for Follett during the implementation process.
Technical Support Staff	<ul style="list-style-type: none"> • Extracts data from legacy systems in a repeatable format. • Works with district staff to ensure validation of data converted to MyEducation BC is complete. • Serves as general technical support MyEducation BC within the district.
Data Validation Coordinator	<ul style="list-style-type: none"> • Responsible for overseeing completion of data validation tasks as indicated in the project timeline • Assign Data Validation Tasks to appropriate team members • Responsible for attending Pando Training and providing training to team members. • Manages district resources to ensure successful data validation. • Team members may include: Attendance managers, grade managers, , guidance counselors, and SPED personnel
Customization Coordinator	<ul style="list-style-type: none"> • Work with Project Manager to determine required changes to predefined reports. • Identify and document required exports, imports, interfaces and procedures. • Submit customizations request to Follett. • Coordinate or complete testing of completed customizations and communicate feedback and approval to Follett.
Training Coordinator	<ul style="list-style-type: none"> • Schedule all training for MyEducation BC • Notify and register District Attendees for trainings • Prepare District facilities for training • Manage District Trainers
Business Process Review Coordinator	<ul style="list-style-type: none"> • Coordinate the team members for the Business Process Review and Localized Requirements Analysis Meetings



Appendix B

MyEducation BC Implementation 2014-15

April to May 2014

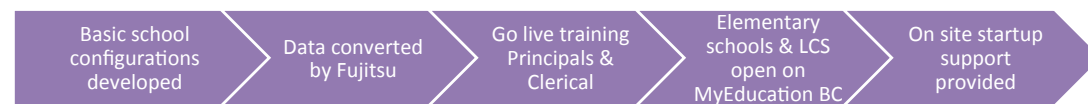


May to July 2014



- Schools:**
 Crofton Elementary
 Alex Aitken Elementary
 Maple Bay Elementary
 Drinkwater Elementary
 Alexander Elementary
 Chemianus Elementary / Thetis
 Bench Elementary
 Cobble Hill Elementary
 Bench Elementary
 MT Prevost Elementary
 Khowhemun Elementary
 Tansor Elementary
 Discovery Elementary
 George Bonner Elementary
 Palsson Elementary

July to September 2014



October 2014 to February 2015

- Schools:**
 Frances Kelsey Secondary



February to April 2015

- Schools:**
 Lake Cowichan Secondary
 Lake Cowichan Elementary



March to June 2015

- Schools:**
 Cowichan Valley Open Learning



August - December 2015...

- Schools:**
 Distributed Learning
 Chemainus Secondary
 Cowichan Secondary

